

Celebrate the Magic of Energy Psychology

CALL FOR 90 MINUTE LEARNING LAB PRESENTATIONS (EPC-1 2018)

Disney's Contemporary Resort

4600 North World Drive
Lake Buena Vista, Florida 32830 - (407) 824-1000

Sponsored by the Association for Comprehensive Energy Psychology (ACEP)

Main Conference: Thursday evening, May 3 through Sunday, May 6, 2018

Pre-Conference Workshops: Thursday, May 3, 2018

Research Symposium: Thursday May 3, 2018 for research/scientific papers. A separate RFP will be going out for this later in the fall. If interested, please contact John Freedom at freejiji@yahoo.com.

Theme: Celebrate the Magic of Energy Psychology

This is our 20th Energy Psychology Conference. We are on the brink of a new era. Our field is maturing, health care is changing and the people of the world are waking up. All of us are individual agents of the evolution of consciousness and healing. Collectively, we are the force of positive transformation in the world.

The intention of our 2018 theme is to:

- 1) Create a live immersion experience for practitioners to renew their energy, vision and purpose;
- 2) Impart state-of-the art skills, practices and wisdom in energy psychology, consciousness development and related healing techniques.
- 3) Facilitate the use of energy psychology in more and more healthcare systems.
- 4) Energize practitioners about the efficacy of energy psychology.

Key Dates

Monday, July 31, 2017 - Proposal submissions begin

Monday, September 11, 2017 (midnight, Eastern U.S. time) - Proposal deadline

There will be no extensions to the deadline. We strongly advise you to submit your proposal well before the deadline. Proposals may be returned for revisions if directions are not followed. Revisions must be resubmitted by **September 21, 2017**.

Potential speakers are invited to submit proposals to present a **90-minute Learning Lab** workshop at the 20th International Energy Psychology Conference. There's room for a maximum of twenty 90-minute learning labs in nine tracks over the course of the three-day conference.

20th INTERNATIONAL ENERGY PSYCHOLOGY CONFERENCE

In addition to many of the outstanding presenters from previous conferences, we are expanding our roster of faculty by inviting new, international talent influential in fields related to energy psychology. This conference continues to provide an unparalleled chance to network, build connections and share your discoveries, innovations and wisdom with colleagues from around the world.

CONFERENCE GOALS

- More fully define, establish and promote the evolving discipline of energy psychology through theory, application, innovation, ethical use and research.
- Keep participants at the forefront of the latest developments in energy psychology practices in a variety of disciplines.
- Keep participants at the forefront of the latest trends in the use of consciousness development practices for the purpose of creating a more healthy and balanced life.
- Expand and deepen the scientific study and practice of approaches that recognize working holistically with the mind-body-energy-spirit system accelerates and deepens healing for individuals, communities and the world.
- Integrate energy psychology with other approaches to enhance personal change and transformation
- Continue the conference's tradition of meeting these goals in an atmosphere of collegiality, collaboration, compassion, and fun.

RETURNING PRESENTERS

Please refrain from proposing a repeat learning lab. While you can certainly present on the same method, please do it from a different angle or a different topic. New workshops will be given preference over those previously delivered.

LEARNING LAB LEVELS AND TRACKS

The 2018 conference will be organized into 9 tracks of 4-5 workshops each. Track descriptions are below. (Notice there are only 8 tracks listed. Our ninth track is Potpourri. We use this to fit in workshops that, for one reason or another, could not be placed in another track.)

The ACEP-Proposals website form will ask you to categorize your workshop according to the track system. We realize that many proposals will be appropriate for more than one track. Feel free to select up to three tracks for which your proposal is relevant.

LEVELS OF INSTRUCTION (workshops will be at **one of two levels**)

All: A workshop that is applicable to people with varying levels of EP knowledge. It does not presuppose a great deal of knowledge about EP.

Examples: 1) An introduction to the 5-element theory and its application to meridian tapping approaches or a workshop on intuition development. 2) A workshop on the use of TAT with eating disorders. An ALL workshop might teach the basic TAT protocol as well as the specific application to the issues presented with eating disorders.

Intermediate/Advanced: A workshop that presupposes considerable knowledge of either EP or the specific content of the workshop. An example might be a workshop on the use of TAT with eating disorders for complex personality disorders. An intermediate/advanced workshop would not teach the basic TAT recipe. It would presuppose that the attendee knows this information. It would focus on more advanced applications of using TAT with eating disorders.

The goal is for half the workshops to be categorized as “All” and half as “Intermediate/Advanced.”

DESIGNATED TRACKS

1. **Fundamentals of Energy Psychology:** Do not submit for this track.
(Invited faculty will be teaching fundamentals)
2. **Specific Populations:** Proposals that focus on using EP with a specific population / problem. (Examples: pain, trauma, installing positive beliefs, using EP in business settings, anorexia/bulimia, sports, cancer, etc.). These proposals can include multiple approaches for the problem.
3. **Specific Approaches:** Proposals that focus on the theory and/or application of only one specific EP approach. (Examples: EFT for anxiety reduction, TFT for trauma, AIT for OCD, and using AFT to work with oppositional defiance).
4. **EP throughout the Life Cycle:** This track addresses the use of EP along developmental and systemic lines. Sessions can focus on anywhere in the lifecycle of individuals, couples and families. Topics could include working with children or adolescents, couples work, family work, sex therapy, aging, death and dying, infertility and so on.
5. **Embracing Diverse Traditions & Practices:** Energy healing, the inner world, healing and consciousness have been cornerstones of wisdom traditions in all parts of the globe for millennia. This track focuses on helping restore balance to modern western society by honoring this wisdom, especially when it is updated for our current world. Topics could include Qigong, Taoism, shamanism, Kabala, indigenous wisdom traditions, etc.
6. **Practices for Higher Consciousness:** Focuses on practices that help develop or raise consciousness. These may or may not include formal EP techniques. Includes: meditation, non-dualistic approaches, ACIM/ACOL, spirituality, compassion and forgiveness training and so on. It would be helpful to discuss how to integrate these approaches with EP or vice versa.
7. **Transforming the Legacies of Violence & Marginalization:** This new track gives voice to the importance of acknowledging and working with the impact of violence & marginalization of groups through time. Learning labs might include topics such as: working with trans-generational trauma, the use of EP in working with internalized hatred, the use of EP in prisons, the use of EP in processing the effects of racism/prejudice, cultural competency for EP practitioners.
8. **Strengthening Resilience & Improving Performance:** This track focuses on applying coaching, EP, consciousness development and body-oriented approaches to help clients connect with and express higher levels of themselves in many different contexts. It is not about working with clinical problems or pathology.

IMPORTANT: Whatever you choose to submit – be specific. It is far better to teach 2-3 specific things well in the 90 minutes than attempt to teach 10 things.

CRITERIA FOR SELECTION

Each proposal must directly relate to the field of energy psychology/energy medicine, mind-body approaches or the theme of the conference. Learning labs will be selected by ACEP's Education Committee using the below criteria:

- Relevance to conference goals
- Relevance to a multidisciplinary audience
- Specificity, originality and innovation
- Completeness of proposal application
- Organization and clarity (see example)
- Appropriateness for the indicated skill level
- Preference is given to ACEP members. (We get so many wonderful proposals from ACEP members; it is now highly improbable that a non-ACEP member will succeed in being selected.)
- CE regulations require that a presenter have at least a Master's degree in a mental health field. If you do not have a Master's degree, consider getting a co-presenter who does. The only other alternative is that your course, if accepted, will not be offered for CE credit.
- If you are describing research or scientific material, you must use ORIGINAL sources (do not use internet summaries). Special scrutiny will be applied to any presentation attempting to cite neuroscience or quantum physics to justify or support energy psychology approaches.

Integrity, "Out of the Box" Content and Continuing Education Credit

CE credit is approved through the governing bodies of the various professions we serve (counselors, psychologists, social workers, nurses and so on.) These organizations have guidelines about what is or is not CE worthy. Some content that is of interest to our members does not meet these criteria.

The solution that ACEP has adopted is to create space in the conference for workshops that do not meet CE criteria and to label those workshops as NON-CE. NON-CE workshops are not inferior workshops. They simply do not meet the governing bodies' criteria for offering CE. The education committee understands these issues and is actively looking for great workshops, even if they do not meet content guidelines for CE or if the presenter does not have a Master's degree.

If the education committee selects your proposal but thinks it will not meet CE criteria, you will be advised that your proposal is accepted but not for CE credit.

PROPOSAL REQUIREMENTS *PRINT THIS DOCUMENT FOR REFERENCE*

We invite proposals on a wide range of topics that address one or more of the stated conference goals. Our overall aim is to more fully define, establish and promote the evolving discipline of energy psychology through theory, application, innovation, ethical use, and research.

Step 1. Synopsis (selected sections online)

- **Name of person entering application:** contact telephone number and email
- **Presentation Type:** Select "Learning Lab workshop"
- **Presentation Title:** The title should be engaging and concise. (Strictly enforced limit of 80 characters including spaces). When you're creating your title, think about the benefits people will receive. Wordsmith the title for the prospective attendee – to grab attention, stimulate curiosity, and/or create excitement. Speak to people's hearts and minds. Make sure your title describes the key focus and/or benefit of the presentation in professionally credible wording that a continuing education credit-awarding reviewer with **absolutely no understanding** of energy psychology will understand. Example of possibly accepted title: "Transforming Trauma with Energy Therapies".
- **Introduction:** When writing the introduction to your proposal, please keep in mind the perspective of the committee members who are reading about your idea. They want to get a sense of the main messages you want to teach, why the topic is important to the conference theme and/or the field of energy psychology, and how you will engage your audience. Save the details for the outline, but convey the bigger picture in the introduction. Think of the introduction as a newspaper article: grab the attention of your reader right from the start, tell them why they should be engaged with your topic, and explain how your idea fits into a larger context. You know the inner workings of the topic, but they do not, so assume they are hearing this for the first time (they are!), and give a sense of what they would walk away with after attending your workshop.

Here are some specifics to cover.

1. **Purpose:** Describe the purpose or intent for your idea. What are you teaching? Why is it important? How does it fit into the larger world? How does it contribute to the body of knowledge, science, or further the field of EP? What is the benefit of your idea?
2. **What will be taught:** Describe what you will be teaching. Be brief and succinct, covering the main themes and ideas.
3. **Relevance to the conference:** How does your topic relate to the conference theme, tracks, and/or to energy psychology as a field? How does your topic fit with the objectives of the conference?

See example of a "perfect" proposal at www.ACEP-proposals.com

Workshop Track: Select all tracks that you think your workshop may apply. The committee will ultimately decide which one it will go in.

- **Audience Skill Level Pre-requisite:** “Intermediate/Advanced” or “All.” We are looking for 10 (out of 20) Intermediate/Advanced level workshops.
- **Presentation Format:** Lecture, demonstration, experiential, video, etc.

Step 2. Presenter(s) Biographical Summaries: Complete mailing address, contact numbers, email and any website information for each presenter. Please indicate which person is the **primary contact**, their title, academic degree, professional licenses, certifications, and affiliation. In addition, please indicate whether or not each presenter is an ACEP member. The length of biographical summaries for each presenter is 45 words maximum for the marketing brochure and program book. Please include a longer bio (no word limit) for the education committee.

Resumes or CV (Have it ready to upload for the proposal)

- Submit a **complete resume or curriculum vitae** in Word document or PDF format. Include the area your graduate degree is in: (e.g. PhD in biology) and, if licensed, include the license number, state of license and area of licensure. Each presenter must submit a CV or resume. You will not be able to submit proposal until it has been uploaded.

Step 3. Content Outline of Presentation

- An outline is a Roman numeral or bulleted skeleton of what will be covered and how much time is planned to present each section. (Example: I. Define Energy Psychology; II. Identifying Psychological Reversals; II A. Global Reversals; II B. Issue-Specific Reversals, etc. – 30 minute increments) Total time should add up to 2 hours (120 minutes).

VERY IMPORTANT FOR THE ACCEPTANCE OF YOUR PROPOSAL —READ THIS

Step 4. Presentation Objectives: Learning objectives are *specific, quantifiable behaviors* that can be *evaluated* by a *post-test* to see if learning expectations have been met. The shorter your objective statement, the better. **State three** objectives in measurable, behavioral terms for continuing education purposes. (E.g.: "Upon completion of this session the participant will be able to: Name three aspects of the human electromagnetic system; etc.")

- These must be behavioral objectives with measurable outcomes. Terms such as “understand”, “be familiar with”, “learn” and “appreciate” are NOT measurable.
- Acceptable terms include: list, describe, name, delineate, identify, explain, categorize, and classify. For instance:
 - “Identify two distinctly different types of information processing;”
 - “Name three aspects comprising the Human Vibrational Matrix”
 - “Name seven root lineages from which EP methods derive;”

Proposals will be returned for revisions if objectives are not in measurable terms. Model your objectives based on these examples.

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Step 5. Evaluation: Develop one question related to each objective that can be used to test what the learners have achieved. Questions can be true/false, or multiple choice. (Ex: "Three aspects of the human electromagnetic system are 1) __2) __3) __.")

Step 6. Brochure text: Provide a concise and engaging summary (45-word maximum) of the session (subject to editing), as it would appear in brochure, if selected.

Step 7. Bibliography: List relevant books or articles that pertain to this presentation in the format of Turabian's "A Manual for Writers of Term Papers, Theses, and Dissertations" or related American Psychological Association format. Material published in referred journals is highly desirable.

ONLINE SUBMISSION INFORMATION

1. We will begin accepting proposals on **July 31, 2017** at our official proposal website: www.ACEP-proposals.com
2. **The deadline for submitting proposals is midnight (EST) Monday, Sept. 11, 2017.** Once a proposal is submitted, the primary speaker will receive an e-mail acknowledgement. If no confirmation is received within 48 hours, please contact: admin@energypsych.org
3. Presenters must have an e-mail address and CV/resume to facilitate the proposal process and all conference related communications. Accepted proposals will be confirmed by email.
4. Please download a hard copy of this document with clarifying information to use as reference as you fill out the online form.
5. Although you are electronically submitting your proposal on a website form, make sure you have a back up Word document of your proposal on your own hard drive. *ACEP is not responsible for any lost content.*
6. New presenters may be required to submit two letters of reference attesting to their ability to present.

BENEFITS OF PRESENTING

- Your name / description of your work marketed to thousands worldwide.
- Honored guest at a special presenters' welcome reception at the conference.
- Receive \$150 off conference registration. (Presenters are required to register for the conference at the reduced rate.)
- You may sell your books at the professionally run conference bookstore.
- Receive a complimentary professional recording of the entire conference.
- The most popular and highly rated conference presenters may be invited to facilitate future workshops.
- You will share your knowledge with a highly skilled, influential group and play a significant part in the advancement of this dynamic, expanding field.

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Speakers may also bring brochures or announcements of their own workshops. We request, however, that presenters spend only a few minutes announcing that the material is available and refrain from making a sales pitch during your workshop. Just by making the material available, many previous presenters have successfully marketed enrollment in their training programs through conference contacts.

*Conference Learning Lab presenters **do not** receive an honorarium.*

ACEP is a US Internal Revenue Service 501(c)(3) non-profit organization and Publicly Supported Foundation (Tax ID 33-0832999), and this event is, in part, an important fundraiser that helps underwrite ACEP's activities, such as:

- Supporting much-needed empirical research
- Gaining credibility for our field through developing and raising certification standards
- Educating licensing bodies about the responsible uses of Energy Psychology
- Expanding continuing education opportunities in this field
- Humanitarian activities to alleviate suffering in the world by providing energy psychology training and/or therapy gratis or at low cost.

ACEP is an international non-profit organization founded in 1998, which promotes collaboration among energy psychology practitioners and researchers, and enhances this field's credibility with consumers and professionals. EP is a rapidly developing field within mind/body psychology that explicitly, directly and methodically treats the human vibrational matrix. This matrix includes the biofield that envelops the body, the energy centers (chakras), and the energy pathways (meridians and related acupoints) as well as several other interrelated energy systems.

For more information, contact ACEP

Web www.energypsych.org **Phone** 1-619-861-2237 **Fax** 1-484-418-1019

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